



# EVALUATION OF THE SUPERINTENDENT ADMINISTRATORS

## Superintendent of Schools Performance Rubric

<b>4. Distinguished</b>	<b>2. Basic</b>
<ul style="list-style-type: none"> <li>➤ Results demonstrate <i>a superior</i> knowledge of performance responsibilities</li>   <li>➤ Performance <i>exceeds</i> District Expectations</li>   <li>➤ A strong performer who uses a range</li> </ul>	<ul style="list-style-type: none"> <li>➤ Results demonstrate an uncertain and/or superficial knowledge of performance responsibilities</li>   <li>➤ Performance is inconsistent in meeting District expectations</li>   <li>➤ An inconsistent performer who demonstrates marginal use of leadership skills in response to</li> </ul>
<b>3. Proficient</b>	<b>1. Unsatisfactory</b>
<ul style="list-style-type: none"> <li>➤ Results demonstrate a strong knowledge of performance responsibilities</li>   <li>➤ Performance meets District Expectations</li>   <li>➤ A reliable performer who uses</li> </ul>	<ul style="list-style-type: none"> <li>➤ Results demonstrate a poor understanding of professional responsibilities</li>   <li>➤ Performance does not meet District Expectation</li>   <li>➤ A poor performer unable and/or unwilling to use leadership skills crucial to effective school</li> </ul>